



STUDENTS BRINGING HOPE PROGRAM

LESSON PLAN: NOTES OF HOPE

GRADES: 9-12 English

OBJECTIVES: Students will be able to write a letter to a specific audience regarding their hopes in the world.

CORE STANDARD: 1.4 Writing

Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

MATERIALS:

- Pen & Paper
- “My **HOPES** for the World” worksheet

LESSON STEPS:

- 1) Play Meet Bringing Hope Home from www.bringinghopehome.org/stories-of-hope
- 2) Discuss reactions to the video and connections that could be made to their own lives.
- 3) Have students brainstorm a list of the hopes they have for the following audiences: (worksheet provided)
 - a) Their family and/or friends
 - b) Role Models
 - c) Community Leaders
 - d) Their self
- 4) Encourage students to select an audience from their worksheet in order to write a *business* or *friendly* letter about their hopes.
- 5) Depending on their audience selection, students can choose from the following topics:
 - a) Share the mission of BHH
 - b) Convince someone to donate or become involved within BHH
 - c) Share your hopes that you have for your future self
 - d) Share hopes that you have for the community and others
- 6) Once topic and audience is selected, students should draft letters.
- 7) Before collecting letters, have volunteers share their letters to the class to discuss any connections to the video or other students’ letters.

**Optional grading rubric provided.



Unexpected amazingness
for families with cancer.

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 @BHHPhilly
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MY HOPES FOR THE WORLD WORKSHEET



MY HOPES FOR MY FAMILY AND/OR FRIENDS

MY HOPES FOR MY ROLE MODEL

MY HOPES FOR MY COMMUNITY LEADER

MY HOPES FOR MYSELF

NOTES OF HOPE (OPTIONAL) GRADING RUBRIC



CORE STANDARD: 1.4 Writing

Students write for different purposes and audiences. Students write clear and focused text to convey all well-defined perspective and appropriate content.

Criteria	4	3	2	1
Organization	Beginning, middle, and ending have no errors in placement, punctuation or capitalization.	Beginning, middle, and ending have few errors and are placed appropriately.	Beginning, middle, and ending have 3 or more errors. One or both not correctly placed.	Beginning, middle, and ending missing.
Body of Letter	Sentences and paragraphs are complete, well-written, varied sentence structure and vocabulary.	All sentences are complete and well written with no fragments or run-ons. Paragraphing is generally well done.	Most sentences are complete and well written. Paragraphs are unorganized.	Many sentence fragments or run on sentences. No evidence of paragraphing.
Uses Basic Writing Conventions	No errors in grammar or spelling in body of letter.	2-3 errors in capitalization or punctuation in body of letter that do not interfere in meaning.	Several errors in grammar or spelling in body of letter that interfere in meaning.	Many errors in spelling and/or grammar in body of letter that make the letter illegible.
Neatness	Legibly handwritten or typed with no distracting errors.	Legibly written, easy to read with 1-2 distracting errors.	Several distracting errors that make portions difficult to read.	Many distracting errors making it illegible.

NAME: _____

TOTAL SCORE: _____