



## STUDENTS BRINGING HOPE PROGRAM

### LESSON PLAN: NOTES OF HOPE

**GRADES:** 3-5 Writing

**OBJECTIVES:** Students will be able to write a letter to a specific audience regarding their hopes in the world.

**CORE STANDARD:** 1.4 Writing

Students write for different purposes and audiences. Students write clear and focused text to convey all well-defined perspective and appropriate content.

**MATERIALS:**

- Pen & Paper
- “My **HOPES** for the World” worksheet

**LESSON STEPS:**

- 1) Play Meet Bringing Hope Home from [www.bringinghopehome.org/stories-of-hope](http://www.bringinghopehome.org/stories-of-hope)
- 2) Discuss reactions to the video and connections that could be made to their own lives.
- 3) Have students brainstorm a list of the hopes they have for the following audiences: (worksheet provided)
  - a) Themselves
  - b) Family
  - c) Friends
- 4) Encourage students to select an audience from their worksheet in order to write a friendly letter about their hopes.
- 5) Depending on their audience selection, students can choose from the following topics:
  - a) Share the mission of BHH
  - b) Convince someone to donate or become involved within BHH
  - c) Share your hopes that you have for your future self
  - d) Share hopes that you have for your family and friends
- 6) Before collecting letters, have volunteers share their letters to the class to discuss any connections to the video or other students’ letters.

\*\*Optional grading rubric provided.

Thank you for helping us spread the **unexpected amazingness!**



Unexpected amazingness  
for families with cancer.

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 @BHHPilly  
 @BHHPilly  
 @bringinghopehome

# MY HOPES FOR THE WORLD WORKSHEET



## MY HOPES FOR MYSELF

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## MY HOPES FOR MY FAMILY

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## MY HOPES FOR MY FRIENDS

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# NOTES OF HOPE (OPTIONAL) GRADING RUBRIC



## CORE STANDARD: 1.4 Writing

Students write for different purposes and audiences. Students write clear and focused text to convey all well-defined perspective and appropriate content.

Criteria	4	3	2	1
<b>Organization</b>	Beginning, middle, and ending have no errors in placement, punctuation or capitalization.	Beginning, middle, and ending have few errors and are placed appropriately.	Beginning, middle, and ending have 3 or more errors. One or both not correctly placed.	Beginning, middle, and ending missing.
<b>Body of Letter</b>	Sentences and paragraphs are complete, well-written, varied sentence structure and vocabulary.	All sentences are complete and well written with no fragments or run-ons. Paragraphing is generally well done.	Most sentences are complete and well written. Paragraphs are unorganized.	Many sentence fragments or run on sentences. No evidence of paragraphing
<b>Uses Basic Writing Conventions</b>	No errors in grammar or spelling in body of letter	2-3 errors in capitalization or punctuation in body of letter that do not interfere in meaning.	Several errors in grammar or spelling in body of letter that interfere in meaning.	Many errors in spelling and/or grammar in body of letter that make the letter illegible.
<b>Neatness</b>	Legibly handwritten or typed with no distracting errors.	Legibly written, easy to read with 1-2 distracting errors.	Several distracting errors that make portions difficult to read.	Many distracting errors making it illegible.

NAME: \_\_\_\_\_

TOTAL SCORE: \_\_\_\_\_