



# STUDENTS BRINGING HOPE PROGRAM

## LESSON PLAN: HELPING HANDS FOR A HOPEFUL COMMUNITY

**GRADES:** K-2 Social Studies

**OBJECTIVES:** Students will be able to identify their role in the community and develop a plan to help others in their community.

**CORE STANDARD:** 1.5 Speaking and Listening

Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

**MATERIALS:**

- Pen & Paper
- “Helping Hands for a Hopeful Community” worksheet

**LESSON STEPS:**

- 1) Together as a teacher led class discussion, identify the following:
  - a) What is a community?
  - b) What different communities are you a part of?
  - c) What community are we a part of right now?
  - d) Who are members of our community?
  - e) How can you help others in our community?
- 2) Complete first portion of the Helping Hands for a Hopeful Community worksheet to assess understanding of community (provided)
- 3) Present the following scenario:
  - a) Imagine you fall down at recess and cut your knee. Who would help you? Turn and talk to your partner to discuss
- 4) Introduce BHH video to make connection that everyone within our community can help one another
  - a) <http://bringinghopehome.org/stmslipdub/>
- 5) Independently students will fill out part of two of their worksheet to brainstorm ways they can help out members of their community.
- 6) After completing independently, collaborate with a small group. As a class, share ideas and develop a collective list that will be prominently displayed in the classroom to encourage students to be helpful in their community.



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for families with cancer.

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# HELPING HANDS FOR A HOPEFULL COMMUNITY WORKSHEET



**DRAW PICTURES OF YOU IN YOUR COMMUNITY**

**Draw pictures of the different ways you can help others...**

**At home**

**In the classroom**

**In the cafeteria**

**In the hallway**

Helping others is  
**UNEXPECTED  
AMAZINGNESS**