



STUDENTS BRINGING HOPE PROGRAM

LESSON PLAN: HOPING FOR CHANGE

GRADES: 6-8 Math

OBJECTIVES:

- Students will be able to calculate the amount of money that has been collected for Bringing Hope Home.
- Students will be able to predict the amount of money they will be able to collect and adjust their goal accordingly throughout the week.

CORE STANDARD: 2.1 Numbers and Operations

Make sense of problems and persevere in solving them • Reason abstractly and quantitatively • Construct viable arguments and critique the reasoning of others • Model with mathematics • Use appropriate tools strategically • Attend to precision • Look for and make use of structure • Look for and express regularity in repeated reasoning

MATERIALS:

- Pencil
- Manilla Envelopes (1 per student)
- Crayons & Markers
- “Hoping for Change” worksheet

LESSON STEPS:

Day 1

- 1) Play the “BHH Lip Dub” at <http://bringinghopehome.org/stmslipdub/>
- 2) Discuss reactions to the video and connections that could be made to their own lives.

*Discussion Question/Statements:

- Who knows someone who has been affected by cancer?
 - These local students collected coins and money throughout the year, raising \$5,000 and helping 5 local families with cancer. Do you think we could try to help families like they did?
 - What do you think of the term: “unexpected amazingness”
- 3) Have students brainstorm what the term “unexpected amazingness” means and different ways they could collect change (worksheet provided).
 - 4) Have students tape their worksheet to their manila envelope and decorate it.
 - 5) Have students set a goal for how much they would like to raise and to put their goal somewhere on their envelope.

Explain that the students will have all week to collect change. Encourage them to use the ideas they brainstormed in class. Set a class goal for how much money the class would like to collectively raise and prominently display the class goal.

Days 2-4

- 6) Throughout the week, have students update their “Hoping for Change” worksheets and alter the class goal each day.

Day 5

- 7) Have students calculate the total money raised. Have a class party to celebrate the unexpected amazingness! Contact BHH to receive a “family story” of who you are helping with the funds raiser to read aloud to your class, so they can fully understand the amazing impact they had on local families with cancer!
- 8) **Welcome your class to HOPE NATION!**



Unexpected amazingness
for families with cancer.

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 @BHHPhilly
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HOPING FOR CHANGE WORKSHEET

Define **UNEXPECTED AMAZINGNESS**

HOW CAN YOU COLLECT CHANGE?

MY GOAL!

Total Goal	Pennies	Nickels	Dimes	Quarters
\$.				



Day 1	Day 2	Day 3	Day 4	Day 5
Total amount collected: _____	Total amount collected: _____	Total amount collected: _____	Total amount collected: _____	Total amount collected: _____
Goal: _____	Goal: _____	Goal: _____	Goal: _____	Goal: _____
Percentage of goal raised so far: _____	Percentage of goal raised so far: _____	Percentage of goal raised so far: _____	Percentage of goal raised so far: _____	Percentage of goal raised so far: _____